

# COUNCIL ON TEACHER EDUCATION

Thursday; December 6, 2018

3:30 p.m.

Administration Building, Room 310

The meeting was called to order by Everett Singleton, Chairperson, with the following members present: Ashley Black, Greg Haddock, Joseph Haughey, TJ Johnson, Jeongae Kang, Matt Bax for Jackie Lacy, Jodie Leiss, Michael McBride, Greg Rich, Linda Smith, Rena' Smith, Jamie Thieman, Jennifer Wall, Tim Wall and Amy Wilson. The following members were absent: Haley Klein, Graduate Student Representative; Andrea Mason, Horace Mann/Leet Center; and Neil Nuttall, Ex Officio for Northwest-Kansas City. Public school representative Shannon Nolte was unable to attend.

## P-12 School Representatives Reports/Updates

Jamie Thieman reported that Maryville Middle School is completing the final weeks of the semester and is preparing for the Christmas break. They have teacher candidates in their classrooms that are finishing their 90-hour middle-level practicum hours at MMS.

Dr. Rena' Smith moved to approve the minutes of the November 8, 2018, meeting. The motion was seconded by Dr. Jenni Wall and unanimously approved.

Mr. Johnson moved, seconded by Jenni Wall, to approve the agenda. The motion was unanimously approved.

Dr. Tim Wall moved, seconded by Dr. Rena' Smith, to approve Proposal 118-14-01, Deletion of Program, Minor in Deaf Studies. Dr. Haughey explained that this is related to the elimination of the deaf studies program. The motion was unanimously approved.

Dr. Jenni Wall moved, seconded by Dr. Leiss, to approve Proposal 118-44-06, Change in Major, Business Education. This proposal eliminates the Northwest Core requirements and incorporates the recently approved renumbered courses. It also reduces the required major courses by 6 hours, which still aligns with the DESE matrix requirements. The motion was unanimously approved.

## Director of Teacher Education Report -- Dr. T. Wall with Dr. McBride and Dr. Haughey

Dr. McBride attended an institutional research conference and was able to learn about optimal practices for institutions to use to use their data. This can help the Northwest educator preparation programs to improve our data stream and make better decisions. The Quality Assurance Team (QAT) wants to develop a dashboard to collect data that can be utilized to make decisions. We will be looking at program data, student data, and unit data. We will begin with the undergraduate program and eventually include data for the advanced programs. There should be something useable by next semester. Please contact Dr. McBride if you are interested in developing the evaluation process of student teaching surveys. Representatives are needed for all teaching areas and levels.

Dr. Haughey and Dr. McBride are leading an ad-hoc team to hone an already-developed student teacher survey to be administered during seminars when the student teachers return to campus. After the survey has been completed, student teachers and faculty will have a conversation about their teaching experiences as a large group and with their content area faculty in smaller sessions.

Dr. Haughey reported that the National Accreditation Leadership Team (NALT) has been formed to write the self-study for national accreditation (CAEP/AAQEP). They have a monthly zoom conversation with our AAQEP partners. We are working towards an AAQEP site visit in Spring 2020. There is going to be an AAQEP workshop open to all educator preparation programs through our Kansas City campus on February 5. We remain accredited by CAEP.

Dr. McBride reported that our APR results are back from the 2017-18 year. The APR has undergone significant changes. Only four teacher preparation programs had enough completers (10 in one year) to be included in the results this year. All of those programs passed accreditation requirements comfortably. He will share individual program results in Spring 2019 with the programs with official results and unofficial results starting with the SECC meeting and with early childhood, middle, and elementary.

The Missouri Department of Higher Education is conducting a study on identifying institutions that have teacher education programs above 120 hours and calculating the cost of tuition to complete the degree/program. GPA will continue to be used on the APR for the foreseeable future, but it currently accounts for just 5% of the total weighted score used to determine program accreditation. The MoGPA is being revised, and the state will be setting the cut scores. Currently, MoGPA policy is under review by the Office of Educator Quality at DESE, which is conducting/soliciting research on relationships between ACT, MoGPA, and other exams.



---

Tim Wall, Executive Secretary

kah